

How we prepare children for 'Life in Modern Britain' through the teaching of Life Learning/ SMSC/RSE at Captain Webb Primary School.



Aims of this parents' guide...

- To inform parents of our current curriculum offer.
- To show how we teach and discuss these topics in an age-appropriate way and the resources used.



Family Make-Ups

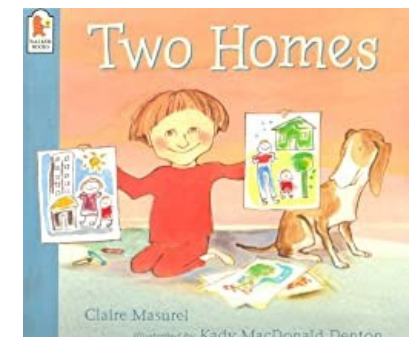
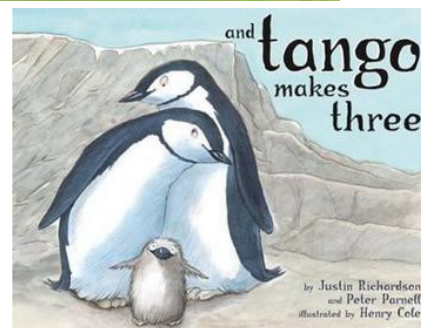
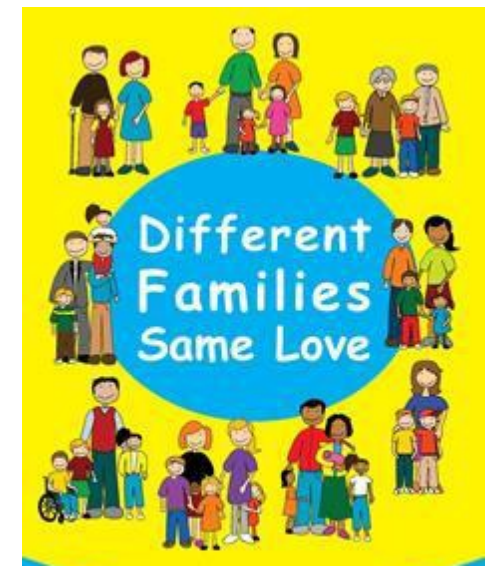
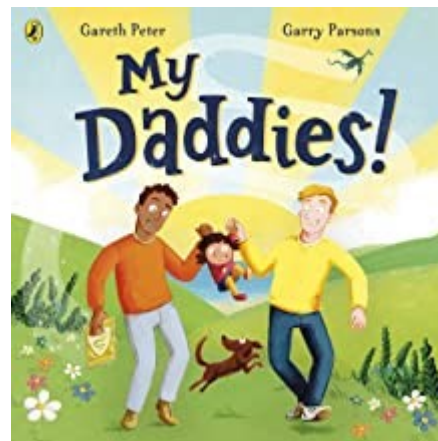
By the end of their primary school experience children will:

- Know that families can be made up differently.
- Know that although families might be made-up differently, they still share the same love.
- Know the importance of respecting similarities and differences.



mum + dad = 
 auntie + uncle = 
 foster mum + foster dad = 
 mum + mum = 
 dad + dad's boyfriend = 
 mum + mum's girlfriend = 
 mum =  dad = 
 dad + dad = 
 dad + stepmum = 
 mum + mum's boyfriend = 
 grandma + grandpa = 
 + = 
 families = 

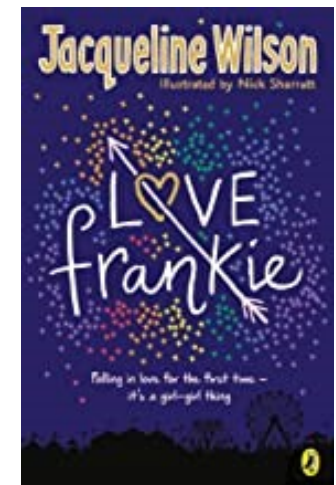
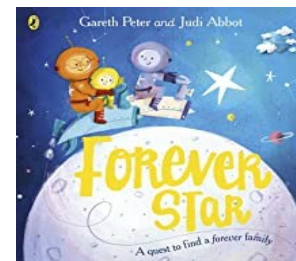
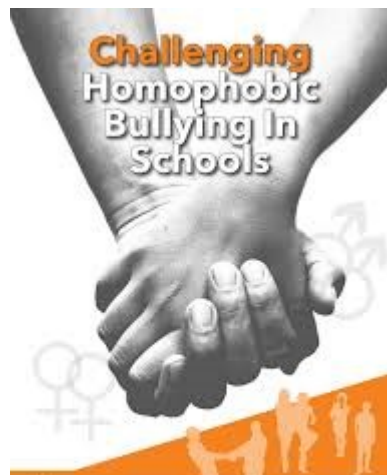
Stonehill



Family Make-Ups Continued...Sexual Orientation

By the end of their primary school experience children will:

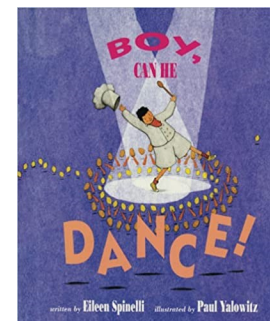
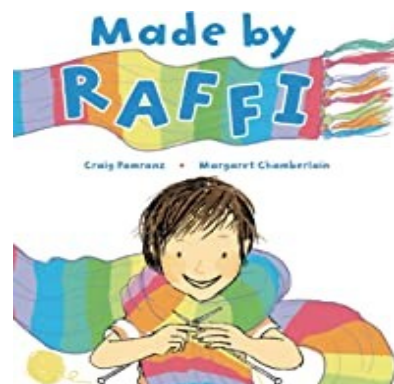
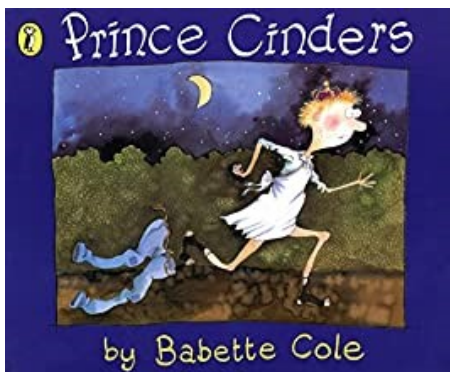
- Know different forms of relationships e.g. being in a heterosexual relationship.
- Know what LGBTQ stands for.
- Know that people should be treated fairly no matter their sexual orientation.
- Know what homophobic bullying is.
- Be able to identify homophobic language and know that *'It's not okay to say that's gay'*.



Gender Equality (challenging stereotypes)

By the end of their primary school experience children will:

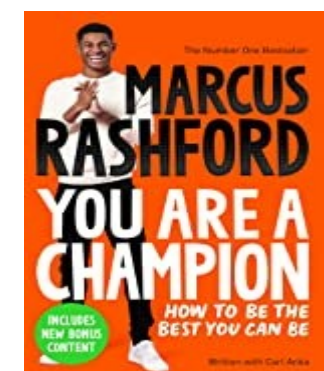
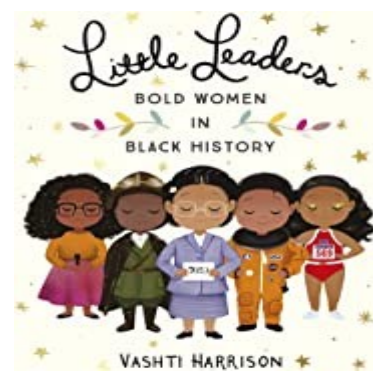
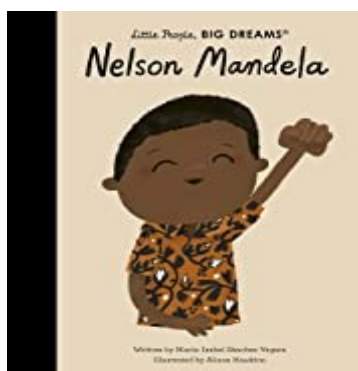
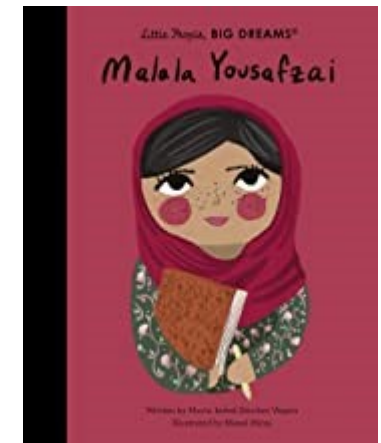
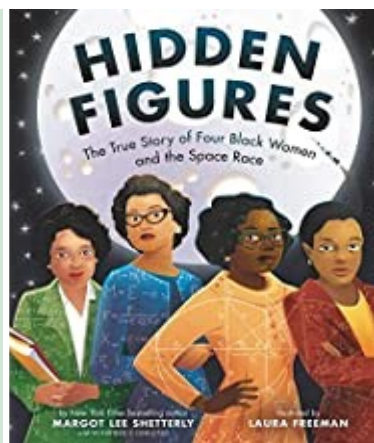
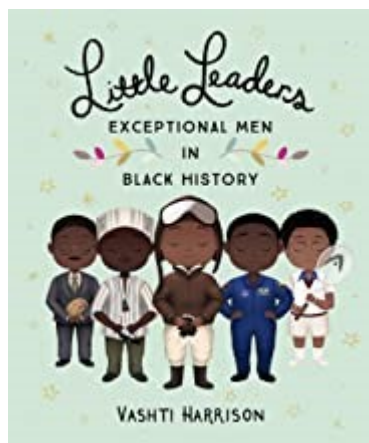
- Know that everyone should be treated equally no matter their gender.
- Know historical events such as the role of the Suffragettes in combatting gender inequality.
- Know the importance of challenging stereotypes.
- Not associate jobs, toys and colours with a specific gender.



Diversity: Black History

By the end of their primary school experience children will:

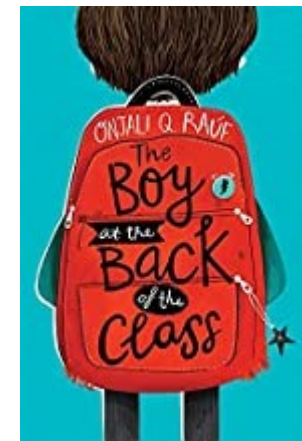
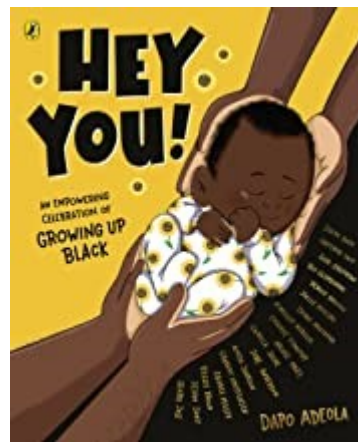
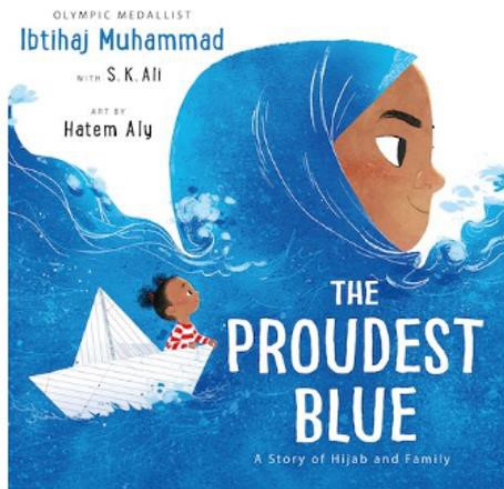
- Understand the term racism and that different ethnicities were treated unfairly in the past and in the present day.
- Know key individuals who contributed/are contributing towards civil rights.
- Know British black history with an emphasis on the Windrush Generation and their contribution to Great Britain.



Diversity including RE

By the end of their primary school experience children will:

- Know that everyone should be treated equally no matter race, gender, ability, ethnicity, religion etc.
- Understand that we can learn key values from different religions e.g. respect.
- Express their own views and beliefs
- Show respect and tolerance towards other religions and beliefs different from their own.
- To know key festivals around the world such as Chinese New Year.
- Know facts about world religions including religious clothing.



Aspirations

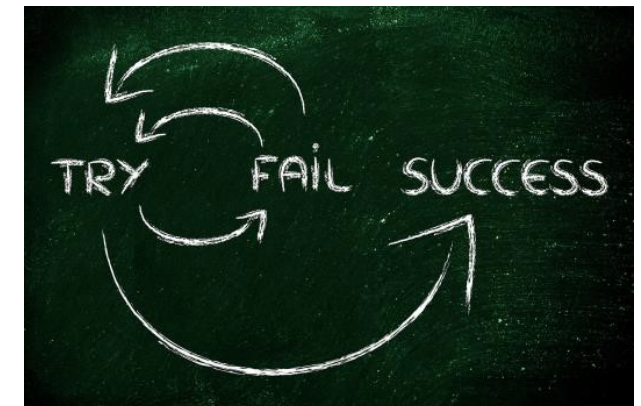
By the end of their primary school experience children will:

- Know strategies for being resilient.
- Know the importance of trying our best.
- Know that it's okay to make mistakes.
- Know the importance of enjoying what we do.
- Know how to take controlled risks.
- Know skills needed for their future



Aspiration
Do Well. Do Good.

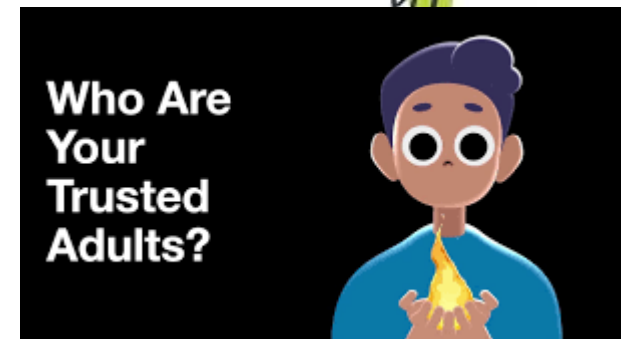
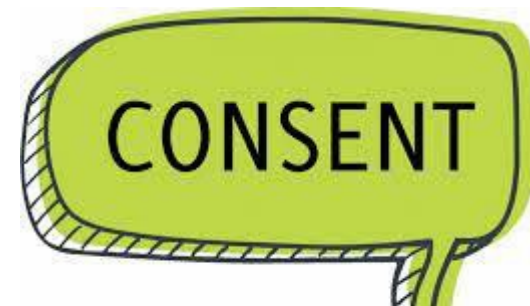
PERSEVERANCE
+
HARD WORK
=
SUCCESS



Keeping Our Bodies Safe

By the end of their primary school experience children will:

- Know the Pants Rule on keeping their private parts safe.
- Know that 'no means no' (consent).
- Know what sexual abuse is.
- Know where to seek advice if they are worried e.g. telling a trusted adult/ringing Childline.
- Know what pressure means and how to react if people feel pressurised.
- Know to not send pictures of themselves which aren't appropriate.



Safety e.g. First Aid etc

By the end of their primary school experience children will:

- Know how to keep safe by train crossings.
- Know how to keep safe by water as well as being able to swim 25m.
- Know the Green Cross Code when crossing the road.
- Know that 999 is the number to ring in an emergency.
- Know basic first aid such as the recovery position.
- Know how to keep ourselves safe around strangers.
- Know how to handle sharp objects safely.
- Know how to stay safe around drugs and alcohol.



E-Safety

By the end of their primary school experience children will:

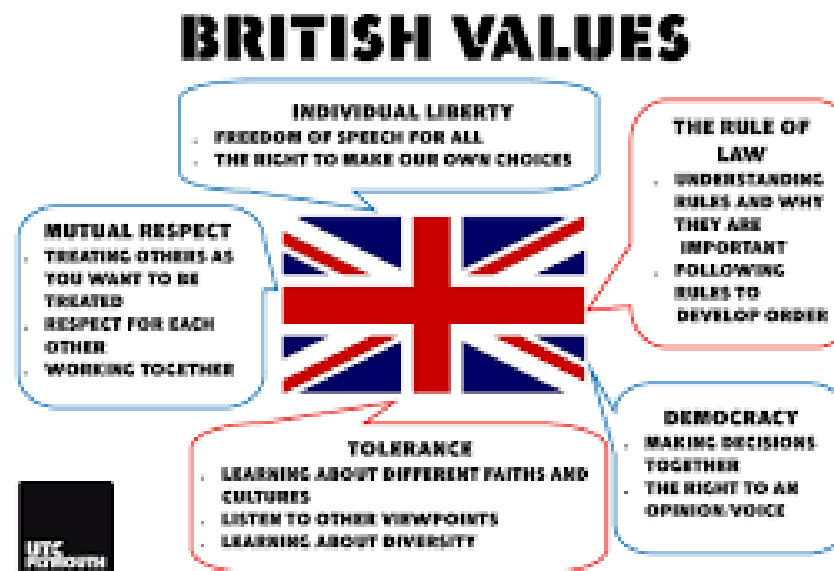
- Know not to share personal information online such as their address.
- Know not to share passwords to anyone except their parents.
- Know not to click on pop-ups as they may cause viruses.
- Know that social media websites have age restrictions for a reason as they aren't suitable for individuals younger than the age stated.
- Know not to feel pressured to take inappropriate pictures of themselves and send them on.
- Know not to meet up with anyone they have met online.
- Know how to report anything to a trusted adult/website which worries them/is inappropriate.
- Know that some sources of information online may be fake and unreliable.



British Values

By the end of their primary school experience children will:

- Understand the role of the government and the Houses of Parliament.
- Understand the role of democracy in the UK and the importance of having a right to make decisions and having a voice.
- Understand the importance of laws and rules to develop order.
- Show mutual respect towards others.
- Show tolerance towards different faiths and cultures.
- Express their own individual liberty.



Money

By the end of their primary school experience children will:

- Know about the role of money in life.
- Know ways to save money.
- Know reasons for saving money as a child and as an adult.
- Know how to budget money as an adult.
- Know what debt is.
- Know debt charities which support individuals who are in debt.



Current Affairs

By the end of their primary school experience children will:

- Know the impact of humans on the environment.
- Know what climate change is.
- Know natural phenomena such as earthquakes.
- Know current affairs such as and when they happen e.g. national elections, BLM protests etc.



How are these Topics Taught?

The information shared in this guide is what a child will have learnt by the end of their time at Captain Webb. Topics raised in this guide are taught in an age-appropriate way, using age-appropriate resources in a safe environment. Some of the topics are taught through our Life Learning units; however, others are part of our daily classroom practice, through themed days and weeks, through story or circle time or taught across different subjects such as in Guided Reading.

How can you help?

Speak to your child about their learning. Ask them what they have learnt today. Talk to them about topics shared in this guide and discuss their understanding and views. The more you talk about it, the more they will remember it!

