



# REMOTE EDUCATION PROVISION

## CAPTAIN WEBB PRIMARY SCHOOL

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## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If children are sent home due to a bubble closing in the first instance we would ask that you log on to the school web site and use the work from Hamilton to support your child with their learning. We only expect you to do this for the initial day that they are sent home. Following this we will begin on-line learning

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Science and DT planning has to be adapted due to the resources required which may not be available at home. However, it is our aim to cover the requirements of the National Curriculum.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

Reception	3 hours
KS1	4 hours
KS 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Through Class Dojo

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to lend pupils that don't have access to devices laptops. Please phone the school or e-mail the Head teacher- [sarah.passey2@taw.org.uk](mailto:sarah.passey2@taw.org.uk) to arrange this.
- If you have no internet connection we can issue with a dongle to support your child to access remote learning. Please phone the school or e-mail the Head teacher – [sarah.passey2@taw.org.uk](mailto:sarah.passey2@taw.org.uk) to arrange this.
- If printed material is required then it will be delivered to the pupil weekly and collected weekly. Once collected the class teacher will review this and it will be returned the following week to the pupil with feedback. It is our aim that all children complete work on line in order for them to receive maximum support from the class teacher.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) Guided reading
- Recorded teaching – Captain Webb teachers will record 4 lessons a day which will be placed on Class Do-Jo for pupils to access. This will where at all possible match the curriculum that would be offered in school.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Class reading books pupils will have at home matched to ability
- In the case of emergencies or teacher illness Hamilton resources are available on the school web site [www.captainwebbprimary.org](http://www.captainwebbprimary.org)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage in the home learning and submit their work daily. Via Class Dojo If this is not possible we would expect parents to e-mail or do-jo the class teacher if this couldn't (i.e. illness or lack of devices so we could support and ensure where at all possible children can easily complete their learning.
- If children are complete work via paper packs then all of the work needs to be completed before staff collect and deliver the work the following week.
- We expect parents to support their child by providing them with a warm, quiet place to work. It is important that children remain in a routine so they are ready to access the learning. We encourage parents to stick to normal bedtimes and the breaks that the children have in school. This will not only help your child but you.
- Some parents may need to assist their child in logging in and accessing the remote learning. This is particularly the case for younger children. We also appreciate that younger children will need support in completing some of the activities we set.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check that pupils are engaging with on line learning daily. Teachers can be contacted by Class Dojo or e- mail during the school day.
- If engagement is a concern the class teacher will inform you, if no improvement is noted then the Head teacher will contact parents to offer support and guidance.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be sent back to the class teacher daily and this will be reviewed and feedback provided on the same day. Whilst reviewing the work the teacher will use the information to assess the pupils and use this information to set the following days' work.
- Whilst reviewing the work the teachers will set next steps and discuss these via Class Dojo with the pupil and parents.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND will receive differentiated work tailored to their needs. All children with EHCP's will be encouraged to come into school.

We will work closely with parents of SEND children by liaising with them regularly to ensure that they are able to access the provision easily and they feel that their child's needs are being met

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is at home self-isolating they will still be able to access the remote learning as described above through Class Dojo. The only time this would change is if the class teacher is unwell to deliver the videos in which case we would ask you to switch to the Hamilton Learning trust work which is located for each year group on the school web site. This can be sent in and will be reviewed by another member of staff.