

Captain Webb Curriculum Framework Overview Year 6 2019 - 2020

| | Autumn 8 weeks/7 weeks | | Spring 6 weeks/ 6 weeks | | Summer 5 weeks/7 weeks | |
|--------------------------------|--|---|---|---|---|---|
| Class Theme | Blood Heart | Frozen Kingdom | Revolution | Hola Mexico! | Evolution | Gallery Rebels |
| Visit | Mark Chetwood – dissecting a heart | Titanic Museum Liverpool | Weston Park/Enginuity | Visit a Mexican Restaurant | Birmingham Museum Gallery | France |
| English | PSHE – blog post (1 week) Short narrative (2 week) Newspaper (2.5 weeks) Explanation text (2.5 weeks) | Non-Choronological report Polar regions (2wks) Narrative Northern Lights (3 weeks) Persuasive writing Polar regions & tourism (2 week) | Argument (2 weeks) Narrative (2 weeks) Biography (2 week) | Myth (2 weeks) Mexico travel brochure: persuasion (2 week) Diary (1 week) Narrative: write the next chapter (1 week) | SPaG revision (3 weeks) SATS (1 week) Poetry (1 week) | Magazine article on the art gallery (computer) Create a brochure for their secondary school to present to the Year 5s Poetry: leavers poems |
| Quality Text | Pig Heart Boy – Malorie Blackman | Northern Lights – Phillip Pullman | Street Child – Berlie Doherty | Holes – Louis Sacher | | Framed – Frankie Cottrell-Boyce |
| Page Turners Story Time | Letters from a Lighthouse By Emma Carroll | Cogheart By Peter Bunzl | The Girl of Ink and Stars By Kiran Millwood-Hargrave | Wolf Hollow Lauren Wolk | Mortal Engines By Phillip Reeve | Phoenix By S.F. Said |

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| Maths | <p><u>Who lives in a House like this?</u> Place value (2 weeks)</p> <p><u>A Cure for Cameron</u> Fractions (2 weeks)</p> <p><u>Planning a School Visit to Liverpool</u> + and – (2 weeks) Multiplication (2 weeks)</p> | <p><u>Investigating relationships and pattern</u> CF, CM and Prime numbers (1 week)</p> <p><u>How Cold is cold?</u> Place value (1 week) Statistics (2 weeks)</p> <p><u>Mapping the Stars/Creating the ideal Christmas Box</u> Geometry (3 weeks)</p> | <p><u>Bargain Superstore (January Sales)</u> Fractions, % and decimals (3 weeks)</p> <p><u>Design a Victorian Village</u> Measure (3 weeks)</p> | <p><u>Developing a line of enquiry: Healthy eating</u> Statistics (1 week)</p> <p><u>Leading a Mayan army</u> Multiplication and division (2 weeks)</p> <p><u>Preparing a Mexican Meal</u> Ratio and Proportion (2 weeks)</p> <p>Algebra (1 weeks)</p> | <p>Fractions and decimals (2 weeks)</p> <p>Revision (1 week)</p> <p>SATS (1 week)</p> <p>Costing a visit (1 week)</p> | <p><u>Design a Healthy Snack for Sports Day</u> Enterprise (2 week)</p> <p><u>Design A School's sports Field</u> Measure and embedding all four operations(2 weeks)</p> |
| History | <p>WW1 (Trench warfare) Titanic</p> | | <p>Social changes in the Victorian Era (work and education) Dr Barnardo Mayans</p> | | <p>Charles Darwin Famous significant artists</p> | |
| Geography | <p>WW1 (Locating countries within Europe/changing boundaries/human and physical geography) Polar regions</p> | | <p>British empire changing over time (housing) Human geography (first civilisation – Mayans)</p> | | <p>Dodo and fossils Water Week Art galleries around the world</p> | |
| Science | <p>Animals including humans</p> <ul style="list-style-type: none"> • Circulatory system <p>Living things and their habitats</p> | | <p>Electricity Light</p> | | <p>Evolution RSE</p> | |
| Love 2 Investigate | <p>What can your heart rate tell you? What's in blood? How does blood flow?</p> <p>Can we slow cooling down? How do animals stay warm?</p> | | <p>Can fruit light a bulb?</p> <p>What is a reflection? Can you see through it?</p> | | <p>Where do wild plants grow best? Why do birds have different beaks?</p> <p>Is green really green?</p> | |
| D&T | <p>Model of the lungs/digestive system</p> | | <p>Cooking: Quesadillas Making buggies</p> | | <p>Smoothies</p> | |
| Art | <p>Kenojuak Ashevak</p> | | <p>William Morris and L S. Lowry</p> | | <p>Still life, Picasso portraits, Banksy</p> | |
| Computing <i>Switched on Computing!</i> | <p>We are travel writers (planning a trip to Sealife centre) We are computational thinkers (mastering algorithms)</p> | | <p>We are network technicians (exploring computer networks including the internet) We are adventure gamers (creating an adventure game)</p> | | <p>We are advertisers (create a television advert for the dodo birds) We are publishers (creating a year book or magazine)</p> | |
| RE <i>T&W Syllabus</i> | <p>Religion and the individual: Christians and Buddhists How do people follow the guidance of their religion?</p> | | <p>Words of Wisdom: What can we learn from reflecting on Sikh, Christian and Muslim wisdom?</p> | | <p>How do people express their spiritual ideas through the arts? (Christianity)</p> <p>Religions in the local community What will make our town/village a more respectful place?</p> | |
| Music <i>Changra</i> | <p>I'll Be There Classroom Jazz 2</p> | | <p>A New Year Carol Happy</p> | | <p>You've Got A Friend Reflect, Rewind and Replay</p> | |

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| PSHE <i>Jigsaw</i> | STAR: Drug & Alcohol awareness program Being Me in My World Celebrating Difference | Dreams and Goals Healthy Me | Relationships Changing Me |
| French | Classroom routines and expressing opinions Jobs Phrases to use when playing games in French Clothing Family members/Houses and rooms | Prepositions Repetition requests Stalling strategies Days of the week and months of the year | Recap of transport Names of places to visit Prepare presentation for holiday plans and perform to an audience |
| PE | | | Swimming Athletics |