



# **HOME LEARNING POLICY**

## **CAPTAIN WEBB PRIMARY SCHOOL**

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# Captain Webb Primary School

## **HOME LEARNING POLICY**

### **Home learning expectations**

This policy statement has been produced to provide a coherent framework from which all staff, pupils and parents/carers can develop a consistent and effective approach to remote learning.

The benefits of home learning should be developed at an early age in all pupils, so that independent home study becomes routine.

We do not try to replicate the work of other schools as we know each school is different and working in a different context. Our school has more children who might be deemed as “disadvantaged” than other schools in our local area with more children living outside the catchment area and higher numbers of free school meals meaning that they might not always have access to technology.

This policy also identifies how extended remote learning, during the complex times of Covid-19, will be addressed to ensure all children can engage in learning.

### **Aims of this policy**

To ensure that the school communicates the expectations in relation to remote learning effectively to the school community as well as it can. In order to build a trusting, safe, calm, nurturing, welcoming and purposeful environment where our vibrant, enthusiastic children can learn and make as much progress as they can.

To ensure that all members of the school community; staff, governors, parents, volunteers and all other stakeholders adhere to the principles of this policy in the best interests of the children and all stakeholders.

To make sure that the key values and nurture principles fully embedded in our curriculum extend to home learning.

Enable pupils to understand that independent learning is vital to achieving success  
Instil in all pupils the importance of life-long learning

Promote a responsibility for learning within each pupil

To ensure home learning activities are stimulating and challenging and effectively supported through high quality learning and teaching in the classroom.

To provide expectations for home learning for all year groups and support proportionate and purposeful home learning activities.

### **Expectations**

It has been decided that all home learning will take place with the support of Dojo

### Expectations of staff

- That teacher sets work for reading writing maths and theme daily. This is to be placed on Dojo by 8.30. Where possible this should mirror the work already planned to be undertaken in school during the period of isolation. The work should take as long to complete as it would in school. Spelling also needs to be included.
- Teachers to create a video for each area (reading, writing, maths and theme) modelling the task that is to be undertaken.
- Work should still be appropriately differentiated
- Teachers to be available at all times during school hours to reply to parents and children (8.30AM - 4PM) This should be over Dojo.
- Where possible pupils should be able to complete the work fairly, independently to ensure parents can undertake home working if required.
- Work to be sent to teacher again by Dojo to provide feed back to pupils and parents. Teacher to provide feedback.
- Teacher to let SP know if children are not engaging so this can be followed up

**The exception to this practice will be in the instance where the Teacher is unwell in which case the pupils will be referred to the age appropriate, pre-set work that has been already uploaded onto the school website.**

#### Expectations of pupils

Pupils to engage in the work and complete it to the best of their ability

#### Expectations and Responsibilities of Parents and Carers

Create an environment which supports time management, a quiet space and provides appropriate resources.

Regularly review progress, reminding and prompting their child when appropriate.  
Engage with various website documents which includes details of how they can support their child.

Contact the school to seek further support or advice if needed.

Use Class Dojo App to communicate with the class teacher.

Parents to let school know if they do not have the technology to access the learning so school can support.

#### Expectations of Administration staff

To ensure 60 packs are ready at all times to be delivered to a year group (Plastic wallets, 10 sheets of lined paper, 10 sheets of squared paper and a pencil).

Once packs have been delivered before the children leave the pupils need to have.....

#### Expectation of Teachers

Please ensure that you include the following in the plastic wallets:

- Reading class book (KS2) or 2 appropriate Ruth Miskin books if Rec or KS1 Ruth Miskin spelling book
- Any work that you have already printed that the children will be undertaking (ideally it is useful and will help you if you print work in advance at the moment so pupils can take this home and make your delivery of home learning easier).

#### Expectation of Pastoral team

If a class is self-isolating the pastoral team should make contact via phone daily to check on the well being of vulnerable children. Any concerns should be recorded and followed up as outlined in our Child Protection policy