

Lit eracy

I can pay attention and respond to the pictures or the words when it's whole class story
I can repeat words and phrases from familiar stories.
I can listen to and know how to talk about stories to build familiarity and understanding.
I am beginning to sing songs and rhymes.
I can use large-muscle movements to e.g. wave flags, paint and make marks.

Key Vocabulary:

Songs, nursery rhymes, stories, books, making marks, drawing.

Extra-Curricular Learning

Share family photos with the nursery class and add them to a display.
Support your child with transition into nursery and join out stay and play session at the end of the first half term.

All about me
Au tumn 1

Ma t hema t ics

I know how to recite numbers from 0-5 and then 0-10
I know how to point to the number spoken (1-correspondance) up to 5 securely with support.
I know some number names and corresponding language during play.
I know that the last number said is the total counted so far within numbers to 5 with support.
I know familiar patterns in daily routines.
I know how to select a shape for a purpose.
I know how to combine shapes to make a bigger new one.
Knows when key times of the day are eg lunchtime, hometime.

Key Vocabulary:

Altogether, building, turn, flip, patterns, pictures

Communication and Language

I am beginning to develop my confidence when speaking to my peers and adults.
I know how to use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
With support, I can listen to and know how to talk about stories to build familiarity and understanding.
With support, I know how to describe events in some detail.

Key Vocabulary linked to theme 'All about me':

Family, mum, dad, brother, sister, grandmas, grandad, older, younger, babies, children, adults, growing, friends, kind, feelings (happy and sad),

Physical Development

Running—I know that I need look to see where I am running
I can run around without bumping into someone.
I know that changing my speed and direction will help me avoid obstacles.

I can run at speed and avoid obstacles.

Jumping—

I can jump forward a small distance.

I'm beginning to understand how to wash and can dry hands effectively and understands why this is important.

I am working towards a consistent, daily pattern in relation to eating, toileting and sleeping routines and I understands why this is important.

I am gaining more bowel and bladder control and can attend to toileting needs most of the time independently.

Key Vocabulary:

Grasp, large ball, release, throw, changing, speed, avoid, directions, washing, being clean, routines, using the toilet

National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

All about
me

Autumn 1

Personal, Social and Emotional Development

I understand how it feels to belong and that we are similar and different

I understand how feeling happy and sad can be expressed

I can work together and consider other people's feelings

I can use gentle hands and understand that it is good to be kind to people

I am starting to understand children's rights and this means we should all be allowed to learn and play

I am learning what being responsible means

I know who is in my family.

Key Vocabulary:

Different, similar, feelings, taking care

Understanding of the World

I know that some things decay over time.

I know that I need to respect and care for living things.

I know the names of some body parts (arms, legs, feet, hands and head).

I know the name of the place I live.

Shows interest in different occupations and ways of life indoors and outdoors

I know some of the things that make me unique.

I know people who are familiar to me.

I know a similarity and difference about my family or friend.

I can show interest in the lives of people who are familiar to them

I can talk about joining in with family customs and routines

Key Vocabulary:

Rotten, alive, not alive, arms, legs, feet, hands and head, map, home, route, under,

Expressive, Arts and Design

I know how to use pencils with increasing precision.

I can begin to recognise primary colours, when prompted. Piet Mondrian - Composition with Large Red Plane, Yellow, Black, Gray, and Blue.

I can hold my paintbrush with increasing control to produce intended marks.

I can use loose parts to create something new.

I know some traditional nursery rhymes with support.

I know that instruments can be used for a purpose.

I can use my own instrument for imaginative purposes.

Key Vocabulary:

colour, red, yellow, blue, lines, shapes, nursery rhyme, instrument, loud