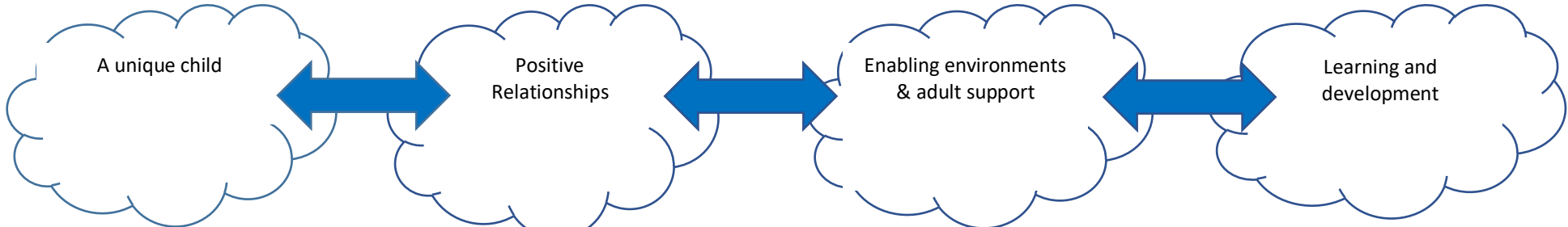


Captain Webb Curriculum Framework Overview Pre-School 2025– 2026

Prime Areas						
Communication and Language		Personal & Social Development			Physical Development	
Listening, attention & Understanding	Speaking	Self- regulation	Managing Self	Building relationships	Gross motor skills	Fine motor skills
Specific Areas						
<u>Literacy</u> <ul style="list-style-type: none"><u>Comprehension</u><u>Word reading</u><u>writing</u>		<u>Maths</u> <ul style="list-style-type: none"><u>Number</u><u>Numerical Patterns</u>		<u>Understanding the world</u> <ul style="list-style-type: none"><u>Past and Present</u><u>People, cultures & communities</u><u>The Natural World</u>		<u>Expressive art and design</u> <ul style="list-style-type: none"><u>Creating with materials</u><u>Being imaginative and expressive</u>
Playing and exploring		Active Learning			Creating and thinking critically	

EYFS LONG TERM PLAN 2025-2026



Here at Captain Webb Nursery children will receive an abundance of opportunities to learn through play. We ensure learning in fun and engaging yet still challenging for all children’s abilities and ensure they all get the support they need. As effective role models and a EYFS team we provide high quality interactions in order to develop and deepen children’s learning opportunities. We deliver our curriculum through a careful balance of adult led and child-initiated activities, promoting curiosity and deepening the children’s imaginations.

Children’s safety is paramount to everyone at Captain Webb, and this shows through our rigorous safeguarding policy and procedures. Communication is important to us and we greatly value the relationship that we have with our families.

	Autumn 8 weeks / 7 weeks		Spring 6 weeks / 5 weeks		Summer 6 weeks / 7 weeks	
General Themes	Ourselfs Who helps us?	Celebrating Our World	Transport and journeys	Farms	In the garden	Fairy tales
Memorable Experiences	Visit from emergency services	Tiny Town – mini city		Farm on Wheels	Living Eggs	Teddy Bear’s Picnic
‘Wow’ moments / Enrichment Weeks	Autumn Trail Remembrance Day Harvest Time Birthdays Favourite Songs Roald Dahl Day Halloween What do I want to be when I grow up? Phonics stay and play	Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali Hannukah Black History Month Remembrance Day Children in Need Anti- Bullying Week	National story telling week Chinese New Year Internet safety week Valentine’s day	World book day Red nose day World poetry day Mother’s Day Easter	Eid	Healthy eating week Father’s Day Sports day
English and Quality Texts	Baseline assessments We are Family by Patricia Hegarty My Mum by Anthony Browne My Dad by Anthony Browne Avocado Baby by John Burningham Peepo Janer and Allan Ahlberg My Grandpa is amazing by Nick Butterworth The Doorbell Rang by Pat Hutchins	Meg and Mog by Helen Nicoll It Was a cold Dark Night by Tim Hopgood Diwali (information text) Elmer’s Birthday by David Mckee Biscuit’s Hanukkah by Alyssa Satin Capucilli Nativity Flap Book by Usborne Alfie’s Christmas by Shirley Hughes	The Journey Home from Grandads by Jemima Lumley (Sing-along) The Journey by Judith Blake The Great Explorer by Chris Judge Oi! Get off our Train by John Burningham Zoom Rocket Zoom by Margaret Mayo We’re Going on a Bear Hunt by Helen Oxenbury I wish I were a pilot by Stella Blackstone	The farmer in the dell – Nursery rhyme The Enormous Turnip The pig in the pod 5 Little Ducks A Squash and a Squeeze What the Ladybird Heard Too Many Carrots	The Very Hungry Caterpillar by Eric Carle Little Miss Muffet – Nursery rhyme The Gruffalo by Julia Donaldson The Very Quiet Cricket by Eric Carle Jasper’s Beanstalk by Nick Butterworth Daisy Eat Your Peas by Kes Gray	Goldilocks and the Three Bears Hansel and Gretel Little Red Riding Hood The Ugly Duckling Cinderella Rapunzel The Magic Porridge Pot Jack and the Beanstalk
Story Time List	See Appendix 1					
Maths	Baseline assessments Reciting numbers in order – counting songs focus 5 little monkeys, 5 little ducks. Counting items with 1-1 correspondence – setting the table in the home corner, counting the fire station helmets. Spatial awareness – creating simple 2D and 3D houses, exploring numicon shapes and boards, complete 5piece jigsaws and wooden face arrangements.	Reciting numbers in order forwards and backwards – Counting songs focus, 12345 once I caught a fish alive, celebrating birthdays and ages clapping how old someone is, Counting set of objects during role play to set up parties, amounts of food on plates, guests are the parties, number of chairs needed. Counting presents and cards wrapped. Using jigsaws and wrapping 3D objects to manipulate and shapes into different size spaces. Using wrapping paper to start looking for patterns. Beginning to use language of length and weight when wrapping presents using tape and cutting paper.	Reciting numbers in order forwards and backwards and beyond 10 -rocket launching, car racing games, hide and seek, Counting songs 5 little aliens. Counting with traffic jams, races, matching cars to amounts, sorting vehicles, care songs and rhymes. Matching some number to amounts up to 5 – car parking spaces, car washes, role play. Exploring 2D and 3D shapes – create 2D and 3D vehicles using paper and junk modelling.	Counting 1-1 objects securely up to 10 – setting up vegetable in the small world fields, counting real vegetables when sorting and tasting. Naming and exploring 2D shapes – making tractor vehicles, farmhouses, animal faces. Using farm animals to create and extend repeated pattern. Playing outdoor games that include positional language such as, duck, duck goose, find the farmer,	Show fingers up to 5 instantly – During counting songs, nursery rhymes, when counting items. Subitizing up to 3 – making arrangement using natural object, Simple board games using a dice, building Numicon pictures and naming the pieces. Partitioning numbers to 3 in different ways for example, 2 and 1 make 3 and 2 and 1 make 3. Using positional language such as in front and behind during games, minibeast hunts, seed sorting, café role play	Show fingers up to 5 instantly and beyond – counting the children in their groups, amounts of milk, story characters, key places on simple small world maps. Subitizing under 5 objects – under snakes and ladders games, simple counting games involving dice, matching arrangement with numerals games. Fairy tales maps and routes around the forest school. Correcting patterns for characters scarves, hats form key stories.

Captain Webb Curriculum Framework Overview Pre-School 2025– 2026

Understa nding of the world	My family and the people who mean something to me Myself – naming body parts (head shoulder knees and toes) Friendships and people who help me Cooking Family traditions – Halloween, birthdays, Diwali and Hannukah, Christmas Light and dark – shadows, torches Exploring objects that can snap and bend.	Change over time – seasons and materials (ice) Signs of winter Different forms of transport Observe what a car travels on and what a boat travels on Farm animals Mapping - using road car mat Floating and sinking Cooking Chinese New Year Easter	Plants and observational drawings Developing the garden area Investigate where our food comes from Caring for our natural world - minibests A plant will grow from a seed Investigating materials
Expressiv e Arts and Design	Drawing and experimenting with a variety of media. My portraits Nursery rhymes and songs Role play – Family home with babies, party, wrapping station. Colour mixing. Bonfire pictures Celebration music Light and dark pictures Dancing	Junk modelling transport – experimenting to attach materials. Role Play – red bus and café, Farm shop Chick paintings Creating Ester cards Nursery rhymes and songs with musical instruments Observational drawing of the chicks Experimenting with tool to create different effects with artwork	Vegetable printing Roleplay – garden shop/café, fairytale house and sweet shop Fairy tale scenes Salt dough models Plan make and adapt masks. Mixing witches positions and magical spells
PSED	Settling in Making friends Rules and routines Self-confidence Managing feelings	Taking turns Sharing Friendship Healthy eating	Relationships My body Working together Consequences of behaviour What I can do now and what I am good at Stranger danger
PSHE Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
RE T&W Syllabus	Hannukah, Diwali, Christmas, celebrations	Chinese New Year Easter	Weddings
PD	Weekly Crossbar sessions Weekly Forest School sessions Weekly music sessions	Weekly Crossbar sessions Weekly Forest School sessions Weekly music sessions	Weekly Crossbar sessions Weekly Forest School sessions Weekly music sessions