



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <ul style="list-style-type: none"> • School Sport Platinum award 2023-24 2024-26 • School Sport gold award (awarded every year since 2016) • AFPE quality mark award 2023-26 | <ul style="list-style-type: none"> • Invest in more sport and playtime equipment • Continue to up level all staff's confidence • For all children to participate in intra-school competitive competitions • To maintain School Sport Platinum award |

| | |
|---|---|
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 35% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 25% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 25% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – Transport to and from the swimming baths. |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2025/26 | Total fund allocated: £19,240 | Date Updated: September 2025 | Percentage of total allocation: | |
|---|--|--|---------------------------------|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase the engagement of all pupils in physical activity daily during lunchtime, break times and afterschool in a variety of different sports. | Variety of play time equipment Playground activity daily rotations After school clubs Children to participate in the daily mile. | £500 (playground equipment) £100 (equipment to further engage running) Use of crossbar | | |
| To close the gap between the more able and less able children. | Assess children in swimming and key stage 1 fundamental movements. Provide interventions for those children that do not pass to close the gap. Teachers will also assess children against end of unit outcomes. These will be passed onto the coordinator who will then re-evaluate the curriculum. | | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|--|----------------------|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To promote lifelong love of sport and the benefits of why we participate in sport.</p> <p>To safeguard students and staff in both curricular and extracurricular activities through health and safety.</p> | <p>Arthog Outreach</p> <p>Community links – Create Community links with companies and organisations around the local area that will support the promotion of PE and sport.</p> <p>-Adams Grammar school</p> <p>-Provide staff with a form for each class outlining medical issues for every student.</p> <p>-Ensure all students carry their inhaler if asthmatic.</p> <p>-Educate students about safety in PE (This can be covered in PSHE as well).</p> <p>-Ensure enough spare PE kit is ordered for those children that don't bring one from home. Audit to be completed before the end of the school year and extra kit will be ordered.</p> | <p>£2000 (Arthog Outreach)</p> <p>Transport £1500</p> <p>£1000</p> | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---|----------------------|--|
| | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children will receive higher quality of PE as a result of staff who are now confident, skillful and knowledgeable on the subject of PE. | <p>Courses for staff as part of the TWSSP:</p> <ul style="list-style-type: none"> -ECT PE -Primary Dance CPD -KS1 Gymnastics CPD -PE subject Leader day. <p>-Shropshire PE conference</p> <p>-Telford and Wrekin PE conference</p> | <p>Annual subscription to the School Sports Partnership</p> <p>£2500</p> <p>£80</p> | | |
| Provide long term plan, Skills and progression grids and lesson plans for staff for each area of PE. | <p>Release time for less confident members of staff to observe high quality PE teaching taught by crossbar.</p> <p>Ensure equipment is available and ready to teach each area of PE.</p> | <p>Crossbar</p> <p>£1000</p> | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|------------------------|----------------------|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide children with additional sporting opportunities that make links with the local community. | Community links – Create Community links with companies and organisations around the local area that will support the promotion of PE and sport. | Listed previously | | |
| To provide a wider range of curricular and extra-curricular sporting activities. | Arthog Arthog Outdoor centre | Listed previously | | |
| | PE equipment: Order PE equipment for the delivery of; Athletics | (Already listed above) | | |
| | Competitions to include inclusive competitions ensuring that all children have the opportunity to be involved and compete in sport | Listed previously | | |
| | Sports clubs/ holiday clubs – Crossbar | Listed previously | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: % |
|--|---|--|----------------------|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To enter multiple teams into a variety of competitions allowing more children to apply their skills into a competitive fixture and develop their love for sport. | <ul style="list-style-type: none"> • Year 3&4 boys football league • Years 5&6 girls football league • Years 5&6 boys football league • Cross bar cup -Football • Cross bar cup – Tag Rugby • Tag rugby • Netball • Hockey • Sports hall athletics | Transport - £3000 Equipment £1000 | | |
| To provide children an opportunity to compete against their peers. | <ul style="list-style-type: none"> • Intra-school competitions – delivered at the end of each unit • Sports day | | | |
| To host an inter sport competition outside of the TWSSP. | <ul style="list-style-type: none"> • Football • Rugby | Medals £200 | | |