
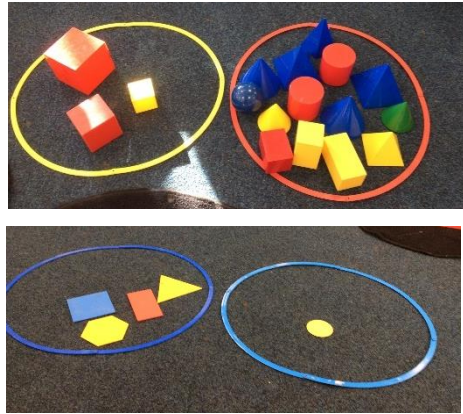



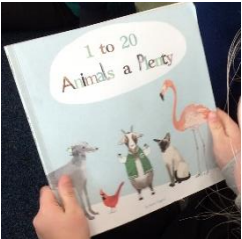
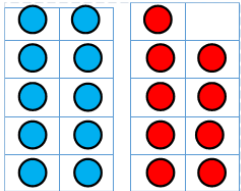

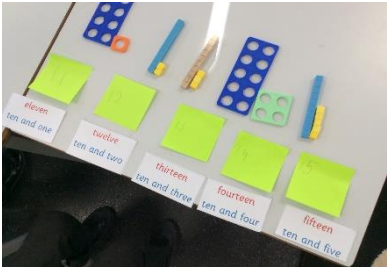
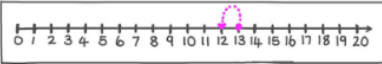
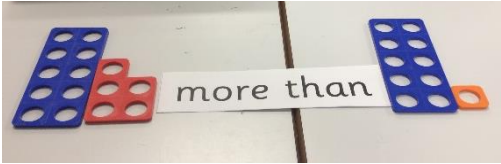


Captain Webb Primary School medium term plan

Year 1

Autumn 2	Strand	Number of weeks	Ready to Progress (Based on National Curriculum objectives)	Key areas of knowledge (small steps in learning)	Resources and methods (Calculation policy)
	Geometry: Shape	3	<ul style="list-style-type: none"> Knows the mathematical names of 2D and 3D shapes. 	<ul style="list-style-type: none"> I know the names of 3D shapes. I know the names of 2D shapes. I know the rule within a pattern. I can continue a pattern using 2D and 3D shapes. 	  

Problem Solving and Reasoning			
Strand	Ready to Progress	Small steps to learning	Resources and methods

	Place Value to 20	3	<ul style="list-style-type: none"> • Knows how to read and write to 20 in numerals and words. • Knows the value of 2 digit numbers. • Knows 10 is equal to 10 ones. • Knows how the totals are built. • Given a number, knows how to identify one more and one less. • Knows and uses the language of equal to, more than, less than (fewer), most, least. • Knows and can identify numbers in pictures and on a number line. • Knows how to represent numbers using objects and pictorial representations including the number line. 	<ul style="list-style-type: none"> • I know numbers to 20 in order. • I know the place value of the numbers 11, 12, 13, 14 and 15. • I know the place value of the numbers 16, 17, 18, 19 and 20. • I know one more and one less than a number within 20. • I know that as I count forwards the value is more. • I know that as I count backwards the value is less. 	     
--	-------------------	---	---	--	---

Logic

Knows how to work logically to solve a puzzle.

I know where the starting point is.

I know that I must find the best clue.

I know what is true and when I can be certain.

WHO CHOSE WHICH SHAPE? #1



Each of the Salamanders chose a different shape from the table below.

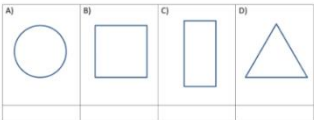
Can you use the clues to work out who chose which shape?



CLUES

- Captain's shape had sides that were not all the same size.
- Frazer's shape had 4 sides.
- Tyger's shape was not a square.
- Sally chose a curved shape.

Here are the shapes they chose.



Write the name of the salamander under their shape.

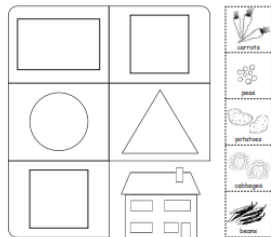


- Mr Yellow, Mr Brown and Mr Green were wearing ties of yellow, brown and green.
- Mr Brown said, "We all are wearing ties of a colour which does not match with our name."
- Mr Yellow says, "Yes, you are absolutely right."
- Who was in the green tie? Can you say which person wears the tie of which colour?



Mr Green	Mr Yellow	Mr Brown
B	G	Y
Y	B	G

Granny's garden



1. Granny grew carrots in a triangle.
2. Granny grew peas in a square.
3. Granny grew potatoes in a circle.
4. Granny grew cabbages next to her house.
5. Granny grew beans in an oblong.