
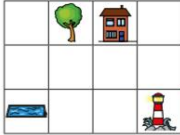


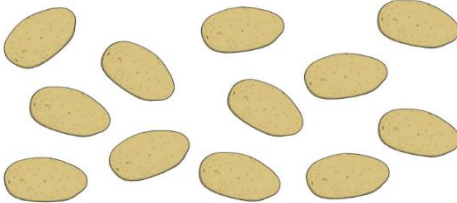
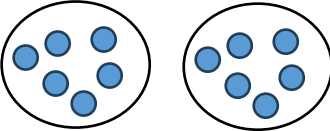


Captain Webb Primary School medium term plan

Year 1

Summer 1	Strand	Number of weeks	Ready to Progress (Based on National Curriculum objectives)	Key areas of knowledge (small steps in learning)	Resources and methods (Calculation policy)
	Fractions	2	<ul style="list-style-type: none"> Knows that half is two equal parts of a whole. Knows that quarters are 4 equal parts of a whole. Knows how to find and name half/quarter of quantity and whole objects or shapes. 	<ul style="list-style-type: none"> I know that a half is one of two equal parts. I know that quarters are 4 equal parts of a whole. I know how to find a quarter of a quantity. 	

	Geometry: Position and Direction	2	<ul style="list-style-type: none">• <i>Knows the language in order to describe the position of an object.</i>• Knows how to describe position, direction and movement, including whole, half, quarter and three-quarter turns.	<ul style="list-style-type: none">• I know the language used to describe the position of an object (left and right, forwards and backwards, above and below)	<div></div> <div></div> <p>Tom and Kay are at the lighthouse and facing the top of the grid.</p> <ul style="list-style-type: none">▶ Tom moves 2 squares forwards and 1 square left. Where is Tom now?▶ Kay moves 2 squares left and 2 squares forwards. Where is Kay now? <p>Describe the journey from the swimming pool to the house.</p>
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Problem Solving and Reasoning			
Strand	Ready to Progress	Small steps to learning	Resources and methods
Word Problems	<p>Read and analyse the problem.</p> <p>Identify the steps</p> <p>Calculate</p> <p>Check the answer</p>	<p>I know what the narrative is about and what words tell me about the maths.</p> <p>I know when I have answered the question correctly.</p>	<div> <div> <div>Food Division Problems</div> <div>★</div> <div>6. Javeria has 12 potatoes. She shares them with her brother. How many do they have each?</div> <div>  </div> <div>  </div> <div>12 shared between 2 equal groups is 6.</div> </div> </div>