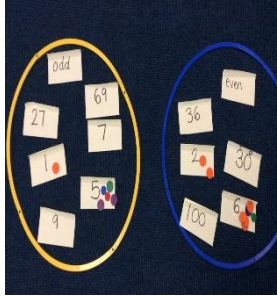
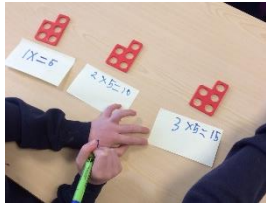
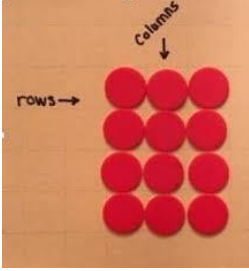
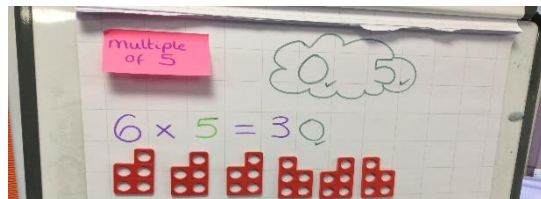

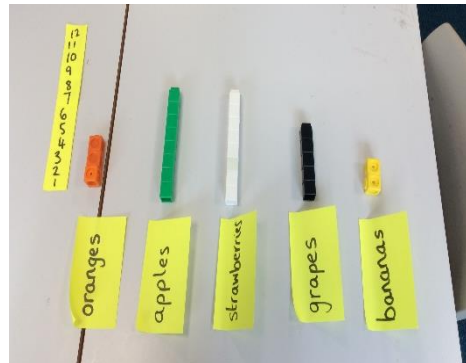

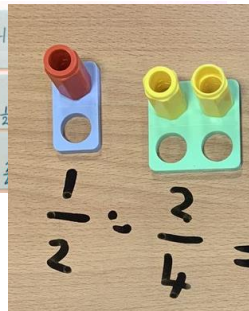




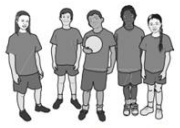

# Captain Webb Primary School medium term plan

Year 2

Spring 2	Strand	Number of weeks	Ready to Progress (Based on National Curriculum objectives)	Key areas of knowledge (small steps in learning)	Resources and methods (Calculation policy)
	Multiplication and Division	3	<ul style="list-style-type: none"> <li>Knows the 2s, 5s and 10s times tables and can find related facts.</li> <li>Knows the odds and evens in the times tables for 2,5 and 10.</li> <li>Knows how to calculate mathematical statements for multiplication and division within multiplication times tables.</li> <li>Knows that multiplication is commutative.</li> <li>Knows that division is not commutative.</li> </ul>	<ul style="list-style-type: none"> <li>I know that the multiplication of two numbers can be done in any order.</li> <li>I know that division is the inverse of multiplication.</li> <li>I know that even numbers can be shared between 2 equally and odd numbers cannot.</li> <li>I know that multiples of 10 end in 0.</li> <li>I know that multiples of 5 end in 5 and 0.</li> </ul> <p><b><u>Problem Solving – Word Problems</u></b></p> <p>Football Teams, Sandwich Party &amp; Sam's Cards ...</p> <ul style="list-style-type: none"> <li>I know what the narrative is about and what words tell me about the Maths</li> <li>I know what arithmetic methods are best and what resources I might need</li> <li>I know how to answer a two-step problem</li> </ul>	  

				<ul style="list-style-type: none"><li>I know when I have answered the question correctly.</li></ul>	 												
	Statistics	2	<ul style="list-style-type: none"><li>Knows how to interpret simple data</li><li>Knows how to construct pictograms, tally charts, block diagrams and simple tables</li><li>Knows how to answer questions about a graph</li><li>Knows that pictograms, tally charts, block diagrams and simple tables are used to represent data and why</li><li></li></ul>	<ul style="list-style-type: none"><li>I know that a tally is grouped into 5s.</li><li>I know that a pictogram is used to show data using symbols.</li><li>I know that a pictogram has a key that explains how many each symbol represents.</li><li>I know that a block diagram shows data using blocks.</li></ul>	<table border="1"><thead><tr><th>Sport</th><th></th></tr></thead><tbody><tr><td>Football</td><td>▲▲▲▲▲</td></tr><tr><td>Tennis</td><td>▲▲</td></tr><tr><td>Basketball</td><td>▲▲▲</td></tr><tr><td>Hockey</td><td>▲▲▲▲</td></tr><tr><td>Swimming</td><td>▲</td></tr></tbody></table> <p>▲ = 2 children</p> 	Sport		Football	▲▲▲▲▲	Tennis	▲▲	Basketball	▲▲▲	Hockey	▲▲▲▲	Swimming	▲
Sport																	
Football	▲▲▲▲▲																
Tennis	▲▲																
Basketball	▲▲▲																
Hockey	▲▲▲▲																
Swimming	▲																
	Fractions	2	<ul style="list-style-type: none"><li>Knows that fractions are relative to the whole.</li><li>Knows that fractions are equal parts to the whole.</li><li>Knows how to recognise, find and write fractions 2/4 and 3/4</li><li>Knows how to recognise the equivalence of 2/4 and 1/2</li></ul>	<ul style="list-style-type: none"><li>I know that a unit fraction is one part of a whole.</li><li>I know that a non-unit fraction is when the numerator is more than 1.</li><li>I know that one half is equivalent to two quarters.</li><li></li></ul>	 												

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Spring 2	Strand	Number of Lessons	Ready to Progress (Based on National Curriculum objectives)	Key areas of knowledge (Small steps in learning)	Resources and methods
	Word Problems	2		<p>I know what the narrative is about and what words tell me about the Maths</p> <p>I know what arithmetic methods are best and what resources I might need</p> <p>I know how a two-step problem</p> <p>I know when I have answered the question correctly.</p>	<p><u>Lesson</u></p> <p>6 teams play football.</p> <p>Each team has 5 children.</p>  <p>How many children play football <b>altogether</b>?</p> <div style="border: 1px solid black; width: 60px; height: 20px; margin-left: 750px; display: flex; align-items: center; justify-content: center;"> <u>1</u> </div> <p>children</p> <p><u>Lesson 3 (GDS)</u></p> <p>Amy makes 24 sandwiches for a party.</p> <p>9 children come to the party.</p> <p>Each child eats 2 sandwiches.</p> <p>How many sandwiches are <b>left</b>?</p> 

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