


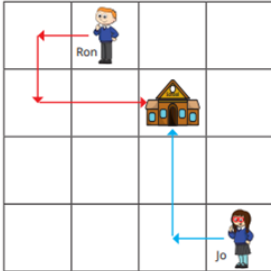




# Captain Webb Primary School medium term plan

## Year 2

| Summer 2 | Strand                                 | Number of weeks | Ready to Progress<br>(Based on National Curriculum objectives)   | Key areas of knowledge<br>(small steps in learning)  | Resources and methods (Calculation policy)   |
|----------|--|-----------------|--|--|--|
|          | Geometry<br><br>Position and Direction | 2               | <ul style="list-style-type: none"> <li>Knows how to arrange combinations of mathematical objects in patterns and sequences.</li> <li>Knows vocabulary to describe position, direction and movement, including movement in a straight line.</li> <li>Knows vocabulary to describe rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).</li> </ul> | <ul style="list-style-type: none"> <li>I know the positional language used to describe mobbing in a straight line. (forwards, backwards, up, down, left, right)</li> <li>I know that clockwise moves the same direction as hands around a clockface.</li> <li>I know that anticlockwise moves the opposite direction as hands around a clockface.</li> <li>I know the positional language used to describe turns. (full turn, half turn, quarter turn, three-quarter turn, clockwise, anticlockwise)</li> <li>I know the positional language used to describe movement for turns in patterns.</li> </ul> |     |

|  |                                |   |   |  |   |
|--|--------------------------------|---|---|--|---|
|  | ASSESSMENT<br>(YEAR 2 SATS)    | 2 |   |  |   |
|  | Multiplication<br>and Division | 2 | <ul style="list-style-type: none"> <li>• <b>Knows the 2s, 5s and 10s times tables and can find related facts.</b></li> <li>• <b>Knows the odds and evens in the times tables for 2,5 and 10.</b></li> </ul> | <ul style="list-style-type: none"> <li>• I know that the multiplication of two numbers can be done in any order.</li> <li>• I know that even numbers can be shared between 2 equally and odd numbers cannot.</li> <li>• I know that multiples of 10 end in 0.</li> <li>• I know that multiples of 5 end in 5 and 0.</li> </ul> | <p><i>**Mental strategies as support ready for Year 3</i></p> |