

Captain Webb Primary School medium term plan

Year 3

Summer 1	Strand	Number of weeks	Key knowledge (from the NC)	Learning intentions	Resources and methods (Calculation policy)
	Place Value	1	Knows how to write numbers up to 1000 in words Count from 0 in multiples of 4, 8, 50 and 100; (RECAP)	I know how to use my knowledge of the 5 times table when counting in 50s. I know how to use my number sense to make estimations on a number line.	0 100 500
			Knows how to count in step sizes and estimate numbers up to 1000		0 100 400 1,000
					0 400 1,000

Mass and Capacity	3	Knows how to measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml)	I know how to count up in intervals on a number line.	0 200 50 150
		Knows how to measure accurately reading the marked divisions in the appropriate units.	I know how to read the intervals on a weighing scale.	100 200 0 200
			I know that 1kg is equivalent to 1000g and I can convert between grams and kilograms to add and subtract mass. I know that I can convert between grams and kilograms	1000 9 100 9
			to compare different masses. I know how to count up in intervals to find capacity.	A B C S kg S
				3 kg 2 kg 2 kg

	Strand	Number of lessons	Ready to progress (Based on National Curriculum objectives)	Key area of knowledge (Small steps in learning)	Resources and methods
	Logic	1	I know where the starting point is. I know how to find the best clue. I know when I can place information with certainty.		Lesson 1 To complete this challenge, you need to use four ten pence coins and 3 pennies. 12p 21p 21p 30p 21p 3p In each square you need to place a 10p coins or a penny so that the total at the end of each row or column is correct.
Summer 1	Finding all possibilities	2	I know if some solutions repeated. I know if I have solved the problem and when there is more than one solution.		Lesson 2 The children have some coins. • Esther has five coins. • Kim has four coins. • Brett has three coins. • Nijah has two coins. They each have 202p. Which coins could they have? Lesson 3

