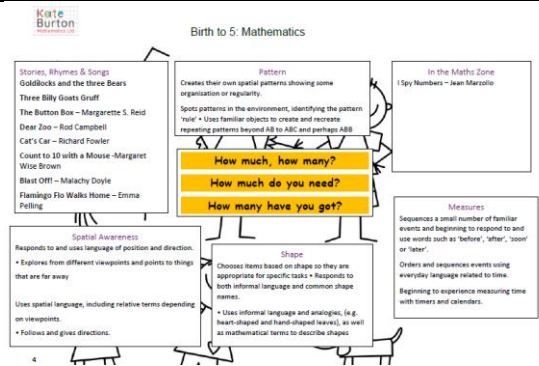
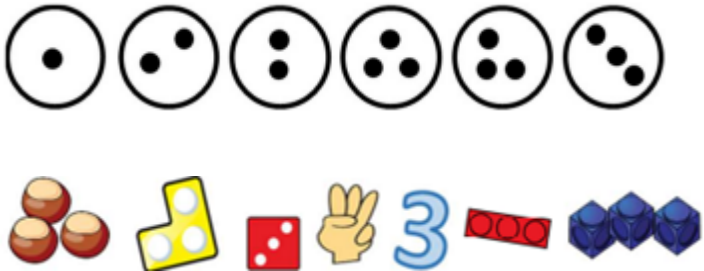






Captain Webb Primary School medium term plan

Year R

Autumn 1	Strand	Number of weeks	Key knowledge (from the Birth to 5)	Learning intentions	Resources and methods (Calculation policy)
	Number: How much, how many?	2	<ul style="list-style-type: none"> <li>I know number names and symbols, showing interest in larger numbers and compare these.</li> </ul>	<ul style="list-style-type: none"> <li>Baseline assessments.</li> </ul>	
	Investigating numbers 1, 2 & 3 match sort and compare.	3	<ul style="list-style-type: none"> <li>I know number names and symbols, showing interest in larger numbers and compare these.</li> <li>I know and recognise numbers of personal significance.</li> <li>I know how to recite some numbers in order to 10.</li> <li>I know the last number said is my total.</li> </ul>	<ul style="list-style-type: none"> <li>I know that objects can be sorted in different ways.</li> <li>I know that numbers are worth different amounts.</li> <li>I know how to sort objects to compare using language such as fewer, equal, same.</li> <li>I know 1 object is on its own.</li> <li>I know that numbers each number has a different value/amount.</li> </ul>	

				<ul style="list-style-type: none"> <li>• I know the last number I say tells me the total quantity.</li> <li>• I know how to count objects up to 3.</li> <li>• I know which number comes next when counting to 3.</li> </ul>	
	<p>Addition, cardinality, subitising within 3</p> <p>Shows awareness that numbers are made up of smaller numbers, exploring partitioning</p>	2	<ul style="list-style-type: none"> <li>• I know number names and symbols and show an interest in large numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• I know how a number is made up (partitioned) up to 3</li> <li>• I know that numbers are made up of smaller numbers. Up to 3.</li> </ul>	<p>ne</p>     <p>Play Bunny Ears</p>

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