Captain Webb Primary School medium term plan

Year R

Autumn 1	Strand	Number of weeks	Key knowledge (from the Birth to 5)	Learning intentions	Resources and methods (Calculation policy)
	Number: How much, how many?	2	I know number names and symbols, showing interest in larger numbers and compare these.	Baseline assessments.	Stories, Shymes & Songs Goldbots and the three Bears Three Billy Gost Graff The Blatton Row - Margarett S. Red Dee Zone - Both Campbell Cart Car - Richard Foular Counts to 30 bills a Moora - Margarett S. Red Gost Stories - Richard Foular Gost Counts to 30 bills a Moora - Margarett S. Red Wite Brown Blast COTT - Malacky Only Elamings Flo Walls Home - Emma Pelling Spatial Autorements Responds to and use language and procision and direction Spatial Counts of 20 bills and Stories - Both Stories -
	Investigating numbers 1, 2 & 3 match sort and compare.	3	 I know number names and symbols, showing interest in larger numbers and compare these. I know and recognise numbers of personal significance. I know how to recite some numbers in order to 10. I know the last number said is my total. 	 I know that objects can be sorted in different ways. I know that numbers are worth different amounts. I know how to sort objects to compare using language such as fewer, equal, same. I know 1 object is on its own. I know that numbers each number has a different value/amount. 	

			 I know the last number I say tells me the total quantity. I know how to count objects up to 3. I know which number comes next when counting to 3. 	
Addition, cardinality, subitising within 3 Shows awareness that numbers are made up of smaller numbers, exploring partitioning	2	I know number names and symbols and show an interest in large numbers.	I know how a number is made up (partitioned) up to 3 I know that numbers are made up of smaller numbers. Up to 3.	ne Play Bunny Ears