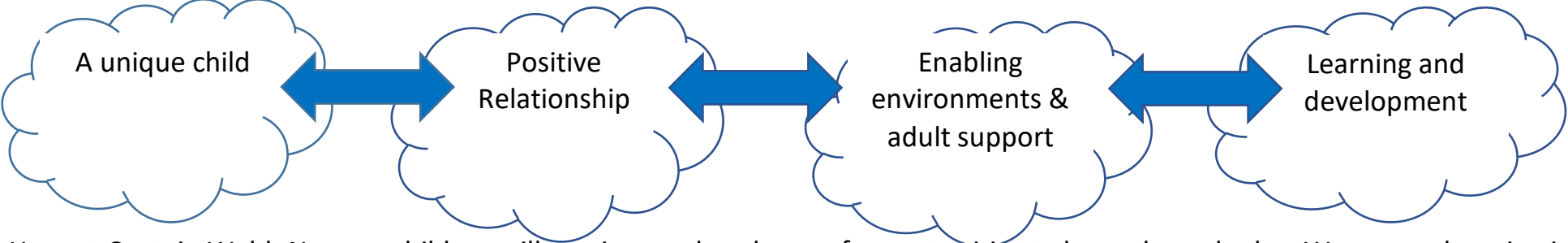


EYFS LONG TERM PLAN 2026-2027

Prime Areas						
Communication and Language		Personal & Social Development			Physical Development	
Listening, attention & Understanding	Speaking	Self-regulation	Managing Self	Building relationships	Gross motor skills	Fine motor skills
Specific Areas						
<u>Literacy</u> <u>Comprehension</u> <u>Word reading</u> <u>writing</u>		<u>Maths</u> <u>Number</u> <u>Numerical Patterns</u>		<u>Understanding the world</u> <u>Past and Present</u> <u>People, cultures & communities</u> <u>The Natural World</u>		<u>Expressive art and design</u> <u>Creating with materials</u> <u>Being imaginative and expressive</u>
Playing and exploring		Active Learning			Creating and thinking critically	



Here at Captain Webb Nursery children will receive an abundance of opportunities to learn through play. We ensure learning in fun and engaging yet still challenging for all children’s abilities and ensure they all get the support they need. As effective role models and a EYFS team we provide high quality interactions in order to develop and deepen children’s learning opportunities. We deliver our curriculum through a careful balance of adult led and child initiated activities, promoting curiosity and deepening the children’s imaginations. Children’s safety is paramount to everyone at Captain Webb and this shows through our rigorous safeguarding policy and procedures. Communication is important to us and we greatly value the relationship that we have with our families.

	Autumn 8 weeks / 7 weeks		Spring 6 weeks / 5 weeks		Summer 7 weeks / 7 weeks	
General Themes	Ourselfs Who helps us?	Celebrating Our World Why is it important to look after the world?	Transport and journeys	Farms	In the garden	Fairy tales
Memorable Experiences	Visit from people who help Visit to Tiny Town	Visiting a place of worship	Bus and Train Ride	Park Hall Farm	Pond dipping Severn Valley country park	Visit to Wonderland Walk to Dawley bakery
‘Wow’ moments / Enrichment Weeks	Autumn Trail Remembrance Day Harvest Time Birthdays Favourite Songs Roald Dahl Day Halloween What do I want to be when I grow up? Phonics stay and play	Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali Hannukah Black History Month Remembrance day Children in Need Anti- Bullying Week	National story telling week Chinese New Year Internet safety week Valentine’s day	World book day Red nose day World poetry day Mother’s Day Easter	Eid	Healthy eating week Father’s day Sports day
English and Quality Texts	Baseline assessments Harry and his Dinosaurs Start School Once they were giants 5 Minutes Peace Owl Babies Peace at Last Funny Bones – People who help us non-fiction books	Room on the Broom Hovis the Hedgehog Binny’s Diwali Kipper’s Birthday Eight nights of Chanukah The Jolly Postman The Nativity	Whatever Next The Train Ride The Hundred Decker Bus Mr Gumpy’s outing Lost and Found The Journey Home	Chicken Licken Rosie Walk Farmyard Hullabloo The Three Billy Goats Gruff Farmer Duck The Little Red Hen	The Tiny Seed Ahhh Spider Oliver’s vegetables Jack and The Beanstalk Mad about Minibeasts The Enormous Turnip	Alice in Wonderland The Gingerbread man The Three Little Wolves and The Bog Bad Pig Miss Polly had a Dolly Jack and Jill
Story Time List	See Appendix One					

Captain Webb Curriculum Framework Overview Year R 2026– 2027

Maths	How much how many 2 weeks Baseline assessments 3 weeks Investigating numbers 1,2 & 3 Match and sort Compare 2 weeks Addition, cardinality, subitising within 3 (more/less) Measure, shapes and spatial reasoning Comparing size Pattern Texts: The Three Bears The Three Little Pigs When Goldilocks went to the house of the bears song. Banana Breakfast Bird Tricks The Hungry Tortoise	4 & 5 Jump and Jive 3 weeks Representing numbers to 5 3 week Composition of numbers 4 and 5 1 week One more and less Measure, shapes and spatial reasoning Circles, triangles, positional language, Shapes with 4 sides Mass Texts: Pete the cat and his four groovy buttons. 5 little friends Kippers birthday The canopy city cup Eggs with Legs Patterns – muddy chase The canopy city cup Hide and Stuck (position) Jazz’s Picnic (position) Zig goes exploring Counting to 5 songs.	Introducing Zero 1 week Measure, shapes and spatial reasoning Comparing mass 6, 7 & 8 on a plate 4 weeks Investigating the properties of 6, 7 & 8 Combining two amounts Making pairs Measure, shapes and spatial reasoning Comparing capacity Time Length and Height Measure, shapes and spatial reasoning 3D Shape Spatial awareness Texts: None the number Six Dinner Sid Kippers Toybox Dance Party	Team 9 & 10 2 weeks Investigating the properties of 9 & 10 1 to 10 all again 2 week Bonds to 10 Review numbers 1-10 Consolidating number facts between 1 & 10 Bonds to 10 Measure, shapes and spatial reasoning Spatial reasoning, match, rotate, manipulate. 20 plenty 1 weeks Verbally counting to 20 Recognising the numerals to 20 Ordering numerals to 20 Measure, shapes and spatial reasoning, Time Texts: How do Dinosaurs Count to 10? Cockatoos Nine naughty kittens Feast for 10 10 Black dots Island Rescue	Write and remember arithmetic 4 weeks Addition and subtraction – recording number sentences. Measure, shapes and spatial reasoning Spatial reasoning, Compose and Decompose 2 weeks Doubling Halving Measure, shapes and spatial reasoning Spatial reasoning, visualise and build. Texts One shopping basket One ted falls out of bed. Double Dave Two of Everything Zigs roof Dance party Megs Family Surprise The missing river Rory visits canopy city	Sharing & Grouping Odd and even numbers 2 weeks 1 week Estimation Maths explorers and pattern finders Problem solving using number bonds Exploring patterns within number up to 10 including odds and evens, double facts and quantities can be distributed Addition & Subtraction 3 weeks Measure, shapes and spatial reasoning Spatial Reasoning Mapping Texts How many legs Me on the map Double The Ducks Simons socks One odd day. Deeper understanding The Riverbank Races

Understand ing of the world	My family – who lives in my house Friendships and people who help me Mapping of local area Harvest Cooking Changes from a baby to now Christmas Eid Programmable toys Patterns Respect for other cultures Diwali/ Hannukah Light and Dark Seasonal changes	Change over time – seasons and materials (ice) Signs of winter Transport Landscapes Farm animals Floating and Sinking Signs of spring Chinese New Year Easter Maps of Forest area	Plants and observational drawings Comparing countries – Africa and local area Developing the garden area Mapping Minibeast Seasonal changes Materials – mini beast hotels. Planting seeds and flowers. Signs of summer in Forest ICT software to create representation of events.
Expressive Arts and Design	Drawing and experimenting with a variety of media. Self portraits Nursery rhymes and songs Colour mixing. Bonfire pictures Celebration music Light and dark pictures Dancing	Junk modelling transport Animal paintings and drawings Creating music for stories Designing Easter cards Dancing – copy and create Musical instruments	Colour mixing jungle animals. Props for role play Fairy tale scenes Plan, create & adapt models/junk/3D blocks Making songs about minibeasts – adding instruments. Plan make and adapt masks.
PSED	Settling in Making friends Rules and routines Self-confidence Managing feelings Stranger danger	Taking turns Sharing Friendship Consequences of behaviour	Working together Consequences of behaviour What I can do now and what I am good at
PSHE Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
RE T&W Syllabus	Hannukah, Diwali, Christmas story, Eid, celebrations	Chinese New Year Easter Easter	Weddings Eid
PD	Weekly Crossbar sessions Weekly Forest School sessions	Weekly Crossbar sessions Weekly Forest School sessions	Weekly Crossbar sessions Weekly Forest School sessions