

Enrichment Policy

CAPTAIN WEBB PRIMARY SCHOOL

Curriculum

Document History

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Policy Statement

At Captain Webb Primary School, we believe that every child deserves access to rich, memorable and meaningful experiences that broaden horizons, develop character and promote a lifelong love of learning. Our enrichment offer is a fundamental part of our curriculum and reflects our commitment to developing confident, resilient and ambitious learners who are prepared for the opportunities and challenges of modern Britain.

Our enrichment programme is carefully designed to ensure that all pupils, regardless of background or circumstance, have access to experiences that build cultural capital, develop talents and interests, raise aspirations and strengthen their sense of belonging within both the local and global community. The policy is informed by the Department for Education's Enrichment Framework for Schools and Colleges and the accompanying Enrichment Benchmarks, published on 15 June 2026.

Vision

Our curriculum is designed to instil high aspirations in all children and encourage them to become resilient, lifelong learners who embrace challenge and continue to grow. Through enrichment opportunities, pupils develop the knowledge, skills, attitudes and experiences they need to thrive as responsible citizens. This reflects the school's commitment to developing children who embody the Captain Webb values of:

- Listen
- Encourage
- Achieve
- Respect
- Nurture

The school aims to ensure that every child leaves Captain Webb with a portfolio of memorable experiences and achievements that extend beyond the National Curriculum. This vision is consistent with the school's published curriculum intent and enrichment philosophy.

Aims

The aims of enrichment at Captain Webb Primary School are to:

- Provide all pupils with access to a broad and well-rounded range of experiences.
- Develop children's cultural capital and widen their understanding of the world.
- Support the development of personal character, resilience and independence.
- Raise aspirations and broaden future career awareness.
- Promote wellbeing, belonging and positive relationships.
- Enhance curriculum learning through first-hand experiences.
- Reduce disadvantage by ensuring equitable access to enrichment.
- Strengthen links between school, families and the wider community.
- Support attendance, engagement and enjoyment of school.

Research cited by the DfE identifies positive links between enrichment participation, school belonging, engagement, wellbeing and educational outcomes.

Alignment with the DfE Enrichment Benchmarks

Captain Webb's enrichment offer is designed around the eight DfE Enrichment Benchmarks:

1. A Strategically Aligned Enrichment Offer

Enrichment is fully integrated within school improvement priorities, curriculum intent, attendance strategies, personal development and wellbeing.

2. A Broad and Well-Rounded Enrichment Offer

The school's enrichment programme provides opportunities across the five DfE enrichment categories:

- Arts and Culture

- Sport and Physical Activity
- Nature, Outdoor and Adventure
- Civic Engagement
- Life Skills and Future Skills (including STEM)

3. A Well-Communicated Enrichment Offer

Enrichment opportunities are shared through:

- School website
- Newsletters
- Parent workshops
- Social media
- Curriculum overviews
- Celebration assemblies

4. An Enrichment Offer Shaped by the Community

Pupil voice, parents, staff and governors contribute to the development of the enrichment programme.

5. An Accessible and Engaging Enrichment Offer

The school actively removes financial barriers for disadvantaged pupils through subsidies and targeted support where required.

6. An Enrichment Offer that Works in Partnership

The school works with:

- Local community organisations
- Cultural venues
- Sports clubs
- Employers
- Secondary schools
- Charities
- Faith groups

7. An Outcomes-Focused Offer

The impact of enrichment is monitored through:

- Participation rates
- Pupil voice
- Attendance data
- Behaviour data
- Personal development outcomes

8. A Continually Improving Offer

Leaders review provision annually to ensure ongoing improvement and alignment with school priorities.

The Captain Webb Enrichment Entitlement

Every pupil will have access to a carefully planned programme of enrichment opportunities throughout their time at school.

These include:

Educational Visits and Residentials

Examples include:

- Park Hall Farm
- Severn Valley Railway
- Attingham Park
- Carding Mill Valley
- Haughmond Hill
- Think Tank Birmingham
- National Space Centre
- Brighton Beach
- France Residential
- Theatre visits
- Museums and galleries

Arts and Culture

Children will have opportunities to:

- Perform on stage
- Join the choir
- Learn musical instruments
- Participate in dance productions
- Attend live performances
- Visit art galleries
- Experience cultural workshops
- Participate in Young Voices and school productions

Nature, Outdoor and Adventure

Children will experience:

- Forest School
- Fieldwork
- Environmental projects
- Wildlife studies
- Residential visits
- Canoeing
- Outdoor learning
- Adventure activities and climbing experiences

Sport and Physical Activity

Opportunities include:

- Competitive tournaments
- Sports clubs
- Swimming
- Football
- Netball
- Multi-sports
- Athletics

- Archery
- Cricket
- Sports leadership roles

Civic Engagement

Pupils will be able to:

- Organise charity events
- Support local causes
- Participate in School Council
- Become Sports Leaders
- Join Eco Council
- Contribute to community projects
- Visit Parliament
- Engage with democratic processes and British Values education
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Life and Future Skills

Children will develop:

- Financial literacy
- Enterprise skills
- STEM knowledge
- Debate and public speaking
- Career awareness
- Leadership skills
- Teamwork
- Independence and resilience

The Captain Webb 50 Experiences

The school has developed a unique enrichment passport consisting of 50 memorable experiences that all pupils should encounter during their primary journey.

Examples include:

- Visiting a library and choosing a favourite book.
- Growing and eating food from seed.
- Visiting three places of worship.
- Participating in a financial literacy workshop.
- Performing music to an audience.
- Attending a theatre performance.
- Visiting France and using French language skills.
- Taking part in a careers event.
- Supporting younger readers.
- Organising charity initiatives.
- Exploring historical sites and museums. [\[Enrichment | Word\]](#), [\[Enrichment | Word\]](#)

The experiences have been carefully linked to curriculum subjects and intended to ensure that all pupils leave Captain Webb with significant shared cultural experiences and memories.

Equality of Access

The school is committed to ensuring that no pupil is disadvantaged through financial circumstance, SEND needs, attendance barriers or other forms of vulnerability.

The school will:

- Provide financial support where necessary.

- Use Pupil Premium funding strategically.
 - Monitor participation by key groups.
 - Adapt activities where required.
 - Ensure SEND pupils can access all opportunities.
 - Promote proportional participation in visits and clubs. [\[Pupil Premium Strategy Statement_2025 | Word\]](#), [\[HTR-894217...629-123253 | PDF\]](#)
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Roles and Responsibilities

Governors

Governors will:

- Monitor enrichment provision.
- Receive annual reports.
- Evaluate participation and impact.

Headteacher and Senior Leaders

Leaders will:

- Ensure enrichment aligns with school priorities.
- Monitor impact.
- Promote participation.
- Ensure equity and inclusion.

Subject Leaders

Subject leaders will:

- Plan curriculum-linked enrichment.
- Evaluate impact within their subject areas.

Staff

Staff will:

- Deliver high-quality enrichment experiences.
 - Encourage participation.
 - Celebrate achievement.
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Monitoring and Evaluation

Impact will be evaluated through:

- Participation data.
- Club attendance.
- Educational visit participation.
- Pupil voice surveys.
- Parent feedback.
- Attendance data.
- Behaviour data.
- Personal development evidence.
- Governor monitoring visits.

The policy will be reviewed annually in line with the DfE Enrichment Framework and the school's development priorities. [\[gov.uk\]](#), [\[HTR-894217...629-123253 | PDF\]](#)

Conclusion

At Captain Webb Primary School, enrichment is not an optional extra; it is a core entitlement. Through a carefully planned programme of experiences, visits, clubs, leadership opportunities and community engagement, we ensure that every child develops the knowledge, skills, confidence and aspirations needed to flourish in school and beyond. This commitment reflects our belief that childhood should be rich in opportunity, memorable experiences and the joy of discovery.